



Cassell Elementary

1301 Rockfish Rd, Waynesboro, VA 22980

Augusta County Public Schools

Principal: Dr. Mindy G. Garber
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Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	70	77	79	73	85	77	YES
Mathematics	70	68	65	90	74	86	81	YES
History	70	82	86	90	85	94	87	YES
Science	70	74	81	82	76	84	78	YES

Key: YES = Met benchmark based on current year results

AB = Met benchmark based on Alternative Benchmark

- = No data for group

< = A group below state definition for personally identifiable results

* = Data not yet available

N/A = Not applicable

3YR = Met benchmark based on the 3 year average result

4YR = Met benchmark based on the 4 year average result

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	31	32	32
KG - Kindergarten	86	84	68
01 - Grade 1	91	79	83
02 - Grade 2	70	85	84
03 - Grade 3	74	66	88
04 - Grade 4	71	76	74
05 - Grade 5	78	75	76
Total Students	501	497	505
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	67	100	0	76	100	0	83	99	1
	Division	69	100	0	75	100	0	76	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	74	100	0	76	100	0	85	100	0
	Division	73	100	0	78	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	61	100	0	77	100	0	82	98	2
	Division	65	100	0	73	100	0	73	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	-	-	-	<	<	<	<	<	<
	Division	85	100	0	87	100	0	84	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	<	100	0	<	<	<	<	<	<
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	86	100	0
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	68	100	0	78	100	0	84	99	1
	Division	70	100	0	76	100	0	77	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	100	0	71	94	6
	Division	67	100	0	70	100	0	68	99	1
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	40	100	0	36	100	0	38	93	7
	Division	28	99	1	29	100	0	31	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	60	100	0	67	100	0	75	98	2
	Division	56	100	0	62	100	0	62	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	38	100	0	51	100	0	50	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	59	100	0	65	100	0	74	98	2
	Division	54	100	0	60	100	0	60	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	100	0	<	<	<	<	<	<
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	86	100	0
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	66	100	0	88	100	0	86	99	1
	Division	74	100	0	81	100	0	81	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	69	100	0	87	100	0	84	100	0
	Division	76	100	0	82	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	63	100	0	88	100	0	87	98	2
	Division	72	100	0	80	99	1	80	100	0
	State	72	99	1	77	99	1	78	99	1
Asian	School	-	-	-	<	<	<	<	<	<
	Division	86	100	0	96	100	0	89	100	0

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	64	100	0	<	<	<	<	<	<
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	100	100	0
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	67	100	0	88	100	0	87	99	1
	Division	75	100	0	82	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	50	100	0
	Division	71	98	2	76	99	1	72	99	1
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	50	100	0	50	100	0	46	93	7
	Division	38	99	1	43	98	2	40	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	53	100	0	84	100	0	81	98	2
	Division	63	100	0	71	99	1	71	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	53	100	0	71	99	1	72	99	1
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	53	100	0	81	100	0	78	98	2
	Division	61	100	0	70	99	1	69	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	64	100	0	<	<	<	<	<	<
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	100	100	0
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	84	100	90	100	93	100
	Division	85	100	88	100	89	100
	State	84	98	86	99	86	98
	Female	School	82	100	87	100	90
	Division	85	100	87	100	87	100
	State	84	99	86	99	85	99
	Male	School	86	100	94	100	95
	Division	86	100	89	100	90	100
	State	85	98	87	99	86	98
	Black	School	<	100	<	100	<
	Division	75	100	84	100	76	97
	State	73	99	76	99	74	99
	Hispanic	School	<	100	<	100	<
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
	White	School	84	100	93	100	92
	Division	86	100	88	100	89	100
	State	89	99	91	99	91	99
	Two or more races	School	<	100	-	-	<
	Division	86	100	92	100	92	100
	State	87	99	89	99	89	99
	Students with Disabilities	School	<	100	<	100	<
	Division	47	99	52	98	53	100
	State	58	98	60	98	60	97
	Economically Disadvantaged	School	78	100	86	100	87
	Division	75	99	80	99	80	99
	State	73	97	76	98	75	97
	Limited English Proficient	School	<	100	<	100	<
	Division	67	92	64	100	73	94
	State	70	86	69	93	69	86
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	79	100	87
Division		74	99	78	99	79	99
		State	73	97	75	98	75
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	75	100	84	100	76	97
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	75	100	82	99	83	99
	Division	81	99	81	100	85	100
	State	80	98	82	99	83	99
	Female	School	73	100	82	100	77
	Division	81	99	81	100	83	100
	State	80	99	82	99	83	99
	Male	School	77	100	82	97	88
	Division	80	99	82	100	86	100
	State	80	98	82	99	83	99
	Black	School	<	100	<	100	<
	Division	65	100	73	100	71	99
	State	64	99	68	99	70	99
	Hispanic	School	<	100	<	100	<
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	76	100	83	99	83	98
	Division	82	100	82	100	85	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	-	-	<	100
	Division	74	99	85	100	87	98
	State	83	99	86	99	87	99
Students with Disabilities	School	<	100	<	100	<	80
	Division	38	99	39	99	44	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	69	100	68	100	76	98
	Division	70	99	68	99	76	99
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	53	93	38	100	66	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	100	65	100	76	98
	Division	68	99	66	99	73	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	65	100	73	100	71	99
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	95	95	95
	Division	95	96	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	98	98
	State	97	97	97
Black	School	96	95	96
	Division	96	95	94
	State	96	95	95
Hispanic	School	95	97	95
	Division	96	96	96
	State	95	95	95
White	School	95	95	95
	Division	95	96	96
	State	96	95	96
Students with Disabilities	School	93	91	91
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	96	96	95
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	94	94
	Division	94	95	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	6	39	45	55	16	54	70	30	14	61	75	25
	Division	10	50	60	40	19	52	71	29	12	56	68	32
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	6	50	56	44	20	47	67	33	17	60	76
	Division	10	54	64	36	22	49	72	28	13	57	70	30
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	5	31	36	64	14	59	73	27	12	63	74
	Division	11	47	57	43	16	54	70	30	10	56	66	34
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	33	47	53	14	79	93	7	6	44	50	50
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	5	44	49	51	7	54	61	39
	State	14	46	60	40	19	50	69	31	17	53	71	29
	White	School	6	39	45	55	18	55	73	27	14	60	74
	Division	11	50	61	39	20	52	72	28	12	57	69	31
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	64	64	36	4	56	60	40	11	42	53	47
	State	17	55	73	27	21	57	77	23	17	62	78	22
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	10	15	25	75	7	20	27	73	9	17	26	74
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	3	36	39	61	12	52	64	36	2	60	62
	Division	5	41	46	54	10	46	56	44	7	49	55	45
	State	9	45	55	45	13	51	64	36	11	53	64	36
	English Learners	School	<	<	<	<	<	<	<	<	<	<	<
	Division	4	42	46	54	0	46	46	54	0	53	53	47
	State	15	44	59	41	19	48	67	33	18	50	69	31
	Mathematics												
Grade 3													
All Students	School	3	40	43	57	19	63	82	18	9	72	81	19
	Division	11	52	63	37	15	58	74	26	13	63	76	24
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	0	45	45	55	23	53	77	23	7	71	79
	Division	9	53	62	38	16	56	72	28	12	65	77	23
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	5	36	41	59	16	70	86	14	11	73	84
	Division	12	51	63	37	14	61	75	25	15	61	76	24
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	7	40	47	53	9	45	55	45	6	59	65	35
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	8	59	67	33	14	62	76	24
	State	9	48	57	43	12	55	67	33	12	56	68	32
	White	School	3	42	45	55	21	61	82	18	10	71	81
	Division	11	52	64	36	16	58	74	26	13	64	77	23
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	55	55	45	0	71	71	29	11	47	58	42
	State	17	53	70	30	19	58	77	23	21	59	80	20
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	10	23	33	67	9	18	27	73	7	28	35	65
	State	11	30	41	59	12	34	46	54	12	36	47	53
	School	0	25	25	75	12	64	76	24	2	74	77	23
English Learners	Division	5	44	49	51	7	55	62	38	7	59	66	34
	State	8	45	53	47	10	52	63	37	10	55	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	40	48	52	12	50	62	38	9	58	67	33
	State	10	47	58	42	12	53	65	35	11	54	66	34
	School												

English: Reading **Grade 4**

All Students	School	15	57	72	28	11	68	79	21	21	66	86	14
Female	Division	15	50	65	35	18	56	73	27	16	58	74	26
	State	18	52	70	30	21	56	77	23	20	57	77	23
	School	26	50	76	24	10	71	81	19	27	67	94	6
Male	Division	17	51	68	32	20	54	74	26	20	57	76	24
	State	20	52	73	27	24	56	80	20	23	58	81	19
	School	3	64	67	33	11	67	78	22	15	65	80	20
Asian	Division	13	50	63	37	16	57	72	28	13	59	72	28
	State	16	51	68	32	18	57	74	26	17	57	74	26
	School	-	-	-	-	-	-	-	-	<	<	<	<
Black	Division	-	-	-	-	-	-	-	-	10	70	80	20
	State	-	-	-	-	-	-	-	-	32	57	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	10	48	57	43	0	37	37	63	29	24	53	47
	State	9	45	53	47	10	53	63	37	10	54	64	36
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	12	33	45	55	3	59	62	38	6	56	63	38
	State	11	46	57	43	13	54	67	33	12	54	67	33
	School	15	57	72	28	12	67	79	21	22	67	90	10
Two or more races	Division	15	51	67	33	19	56	75	25	17	58	75	25
	State	23	56	78	22	26	59	84	16	25	59	84	16
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	23	62	85	15	0	63	63	37
	State	-	-	-	-	23	57	80	20	21	59	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	8	18	26	74	13	16	29	71	15	16	31	69
	State	12	32	44	56	12	36	48	52	12	36	48	52
	School	7	53	60	40	5	65	70	30	10	72	82	18
English Learners	Division	7	46	53	47	10	52	62	38	7	56	63	37
	State	9	46	54	46	10	54	64	36	10	55	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	35	42	58	0	65	65	35	0	56	56	44
	State	9	44	53	47	11	53	65	35	11	52	63	37
	School												

Mathematics **Grade 4**

All Students	School	29	56	85	15	35	57	92	8	35	54	89	11
Female	Division	18	60	78	22	29	55	84	16	27	56	83	17
	State	26	54	80	20	29	55	84	16	29	53	83	17
	School	21	68	88	12	41	50	91	9	33	55	88	12
Male	Division	18	61	79	21	27	54	81	19	27	54	81	19
	State	25	55	81	19	28	56	84	16	29	55	83	17
	School	38	44	82	18	31	62	93	7	36	54	90	10
Asian	Division	19	59	78	22	30	56	86	14	27	58	85	15
	State	27	52	79	21	30	53	83	17	30	52	82	18
	School	-	-	-	-	-	-	-	-	<	<	<	<
Black	Division	-	-	-	-	-	-	-	-	36	55	91	9
	State	-	-	-	-	-	-	-	-	53	40	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	14	57	71	29	5	53	58	42	18	41	59	41
	State	14	53	67	33	15	57	72	28	16	55	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	45	52	48	17	58	75	25	21	54	75	25
	State	18	55	73	27	19	57	76	24	19	57	76	24
	School												

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	31	56	87	13	38	56	94	6	39	53	91	9
	Division	19	61	80	20	30	55	85	15	28	56	84	16
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	64	93	7	4	67	70	30
	State	-	-	-	-	30	55	85	15	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	33	43	57	16	29	45	55	12	33	45	55
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	16	58	74	26	24	63	87	13	18	66	84	16
	Division	10	55	65	35	16	60	76	24	16	59	74	26
	State	15	54	68	32	16	57	74	26	17	56	73	27
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	42	54	46	12	65	77	23	18	61	79	21
	State	17	55	72	28	19	56	76	24	18	56	74	26

English: Reading

Grade 5

All Students	School	19	64	83	17	16	63	79	21	23	68	90	10
	Division	19	48	67	33	16	58	74	26	25	54	79	21
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	11	77	89	11	26	53	79	21	27	60	87	13
	Division	22	52	75	25	19	56	76	24	27	51	79	21
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	26	53	79	21	6	74	80	20	20	73	93	7
	Division	16	43	59	41	13	60	73	27	23	56	80	20
	State	18	52	70	30	21	55	76	24	24	55	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	43	43	57	14	45	59	41	7	21	29	71
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	36	45	55	15	58	73	27	14	53	67	33
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	21	66	87	13	18	63	81	19	22	68	90	10
	Division	20	48	68	32	17	58	75	25	26	55	81	19
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	15	62	77	23	-	-	-	-	33	42	75	25
	State	21	54	76	24	-	-	-	-	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	10	14	86	10	20	30	70	16	11	27	73
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	10	73	83	17	18	50	68	32	14	70	84	16
	Division	9	48	57	43	8	53	62	38	14	53	66	34
	State	10	49	58	42	12	54	65	35	13	56	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	41	41	59	4	57	61	39	10	52	62	38
	State	9	46	54	46	10	54	63	37	11	55	66	34

Mathematics

Grade 5

All Students	School	15	54	70	30	33	55	88	12	21	66	87	13
	Division	23	51	74	26	26	53	78	22	28	52	80	20
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	6	66	71	29	37	55	92	8	23	63	87	13
	Division	25	52	78	22	25	54	79	21	28	50	78	22
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	23	45	68	32	29	54	83	17	20	68	88	12
	Division	21	49	70	30	26	52	78	22	27	53	81	19
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	36	55	45	29	42	71	29	14	21	36	64
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	37	54	46	9	65	74	26	18	65	82	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	17	48	65	35	18	54	72	28	17	55	73	27
	School	13	57	71	29	34	54	88	12	22	67	89	11
	Division	23	52	75	25	26	53	79	21	28	52	80	20
Two or more races	State	29	51	79	21	31	54	85	15	31	54	86	14
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	23	46	69	31	-	-	-	-	23	54	77	23
Students with Disabilities	State	25	49	74	26	-	-	-	-	27	54	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	19	23	77	7	26	33	67	14	19	33	67
Economically Disadvantaged	State	11	30	41	59	11	35	46	54	12	36	48	52
	School	6	55	61	39	14	75	89	11	14	68	81	19
	Division	13	50	63	37	16	54	69	31	15	55	70	30
English Learners	State	14	47	60	40	15	53	68	32	15	54	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	41	44	56	13	57	70	30	15	65	80	20
	State	14	47	60	40	15	53	68	32	14	55	69	31

Science **Grade 5**

All Students	School	15	67	82	18	7	75	82	18	17	66	83	17
	Division	14	58	71	29	11	62	73	27	26	55	81	19
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	9	69	77	23	5	76	82	18	3	73	77	23
	Division	12	62	74	26	9	60	69	31	22	54	76	24
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	20	66	86	14	9	74	82	18	27	61	88	12
	Division	15	53	69	31	14	63	77	23	29	56	85	15
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	38	48	52	13	57	70	30	7	29	36	64
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	41	49	51	3	59	62	38	17	61	78	22
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	16	68	84	16	8	76	83	17	16	67	83	17
	Division	14	59	73	27	11	62	73	27	26	55	82	18
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	31	46	77	23	-	-	-	-	23	46	69	31
	State	20	56	76	24	-	-	-	-	29	56	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	18	20	80	6	29	35	65	14	25	39	61
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	10	77	87	13	4	64	68	32	5	70	76	24
	Division	10	51	61	39	6	52	58	42	14	55	69	31
	State	7	49	57	43	9	57	66	34	14	55	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	44	44	56	0	39	39	61	5	67	71	29
	State	5	44	49	51	6	53	59	41	10	53	63	37

Virginia Studies **Content Specific**

All Students	School	30	59	89	11	42	48	90	10	53	40	93	7
	Division	39	46	85	15	39	47	86	14	42	44	86	14
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	17	66	83	17	39	47	87	13	50	40	90	10
	Division	38	47	85	15	36	48	84	16	37	46	83	17
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	40	53	93	7	46	49	94	6	56	40	95	5
	Division	40	44	84	16	42	46	88	12	46	43	89	11
	State	45	40	85	15	45	42	87	13	45	42	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	52	71	29	41	45	86	14	20	27	47	53
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	27	44	71	29	33	45	79	21	31	49	80	20
	State	31	47	78	22	29	49	78	22	31	51	82	18
	School	30	58	88	12	43	49	93	7	53	39	92	8
Two or more races	Division	40	46	86	14	39	47	86	14	42	45	87	13
	State	51	39	90	10	51	40	91	9	50	41	91	9
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	40	47	87	13	-	-	-	-	40	47	87	13
	State	44	43	87	13	-	-	-	-	44	44	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	4	33	37	63	18	22	40	60	8	45	53	47
	State	19	41	59	41	18	43	61	39	18	44	61	39
	School	19	69	88	13	32	54	86	14	41	46	87	13
English Learners	Division	28	49	77	23	26	53	79	21	24	52	77	23
	State	26	49	75	25	26	51	77	23	27	51	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	52	70	30	14	64	77	23	30	50	80	20
	State	29	47	76	24	27	49	76	24	30	52	81	19
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	73	60	88
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	10	17	24
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	871	1044	1053
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	0	0	0
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	954	1121	1165
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	825	963	960
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	521	555	588
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	0	1	0
High Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
Division			
Provisional	2	2	3
Provisional Special Education	1	0	0
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	59	68	60
Master's Degree	39	27	34
Doctoral Degree	2	5	3
Division			
Bachelor's Degree	53	52	51
Master's Degree	46	45	46
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	13	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	10
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			